

HEATHER KERTLAND

Distance Education for a Doctor of Pharmacy Program - A Learning Experience

Heather Kertland is an Assistant Professor at the Leslie L Dan Faculty of Pharmacy, University of Toronto. She coordinates the cardiovascular pharmacotherapeutics course within the Doctor of Pharmacy program. She was the lead in the distance education pilot.

Learning Objectives

By the end of the session the participant should be able to:

1. List three items that must be considered when developing on-line delivery of a program.
2. List two benefits and concerns of delivering a Doctor of Pharmacy program on-line.
3. List two methods of delivering content in a distance delivery program.

Abstract:

There is an increasing demand for a flexible delivery format for the Doctor of Pharmacy degree within Canada. There are several institutions in the United States that have already developed a program in this manner. However, the educational outcomes of many of these programs are of an entry to practice Doctor of Pharmacy degree. In order to ensure that Canada has a source of advanced practitioners that are able to be educated in a flexible format, the decision was made to investigate the feasibility of delivering the program in an on-line format. A pilot project was developed to trial the delivery method and to identify the barriers, limitations, and benefits of delivering the program on-line. The pilot was trialed with two groups. One group included students currently enrolled in the Doctor of Pharmacy program and the second group, several volunteer alumni. This presentation will review the preparations required to deliver the program on-line, the identified barriers, and the participant's feedback. In addition, it will review the further development of the on-line program at the University of Toronto

References

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